

Please check the examination details below before entering your candidate information

Candidate surname		Other names	
Pearson Edexcel		Centre Number	Candidate Number
International			
Advanced Level			
Time 1 hour 30 minutes	Paper reference	WST01/01	
Mathematics International Advanced Subsidiary/Advanced Level Statistics S1			
You must have: Mathematical Formulae and Statistical Tables (Yellow), calculator			Total Marks

Candidates may use any calculator permitted by Pearson regulations. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- Values from the statistical tables should be quoted in full. If a calculator is used instead of the tables, the value should be given to an equivalent degree of accuracy.
- Inexact answers should be given to three significant figures unless otherwise stated.

Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 6 questions in this question paper. The total mark for this paper is 75.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

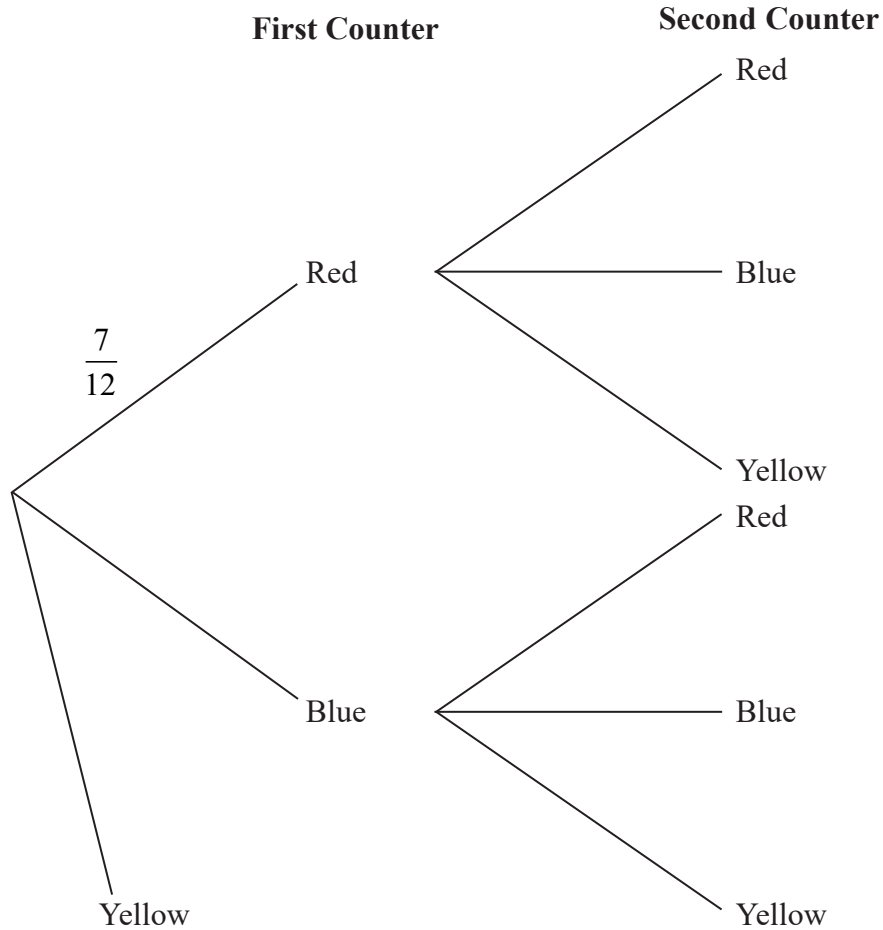
- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- If you change your mind about an answer, cross it out and put your new answer and any working underneath.
- Good luck with your examination.

Turn over ►



1. There are 7 red counters, 3 blue counters and 2 yellow counters in a bag. Gina selects a counter at random from the bag and keeps it. If the counter is yellow she does not select any more counters. If the counter is not yellow she randomly selects a second counter from the bag.

(a) Complete the tree diagram.



(2)

Given that Gina has selected a yellow counter,

(b) find the probability that she has 2 counters.

(3)



Question 1 continued

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Q1

(Total 5 marks)



Question 2 continued

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(Total 12 marks)

Q2

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3. A random sample of 100 carrots is taken from a farm and their lengths, L cm, recorded. The data are summarised in the following table.

Length, L cm	Frequency, f	Class mid point, x cm
$5 \leq L < 8$	5	6.5
$8 \leq L < 10$	13	9
$10 \leq L < 12$	16	11
$12 \leq L < 15$	25	13.5
$15 \leq L < 20$	30	17.5
$20 \leq L < 28$	11	24

A histogram is drawn to represent these data.

The bar representing the class $5 \leq L < 8$ is 1.5 cm wide and 1 cm high.

- (a) Find the width and height of the bar representing the class $15 \leq L < 20$ (3)

- (b) Use linear interpolation to estimate the median length of these carrots. (2)

- (c) Estimate
- (i) the mean length of these carrots, (2)
- (ii) the standard deviation of the lengths of these carrots. (3)

A supermarket will only buy carrots with length between 9 cm and 22 cm.

- (d) Estimate the proportion of carrots from the farm that the supermarket will buy. (2)

Any carrots that the supermarket does not buy are sold as animal feed.

The farm makes a profit of 2.2 pence on each carrot sold to the supermarket, a profit of 0.8 pence on each carrot longer than 22 cm and a loss of 1.2 pence on each carrot shorter than 9 cm.

- (e) Find an estimate of the mean profit per carrot made by the farm. (2)



Question 3 continued

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Question 3 continued

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Question 3 continued

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Q3

Grading boxes for Q3.

(Total 14 marks)



- (d) Find the probability that there is one letter in each of the 3 categories. (3)

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Question 4 continued

Handwriting practice area with 30 horizontal lines.

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Question 4 continued

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(Total 13 marks)

Q4





Question 5 continued

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Question 5 continued

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(Total 15 marks)

Q5



6. Two economics students, Andi and Behrouz, are studying some data relating to unemployment, $x\%$, and increase in wages, $y\%$, for a European country. The least squares regression line of y on x has equation

$$y = 3.684 - 0.3242x$$

and $\sum y = 23.7$ $\sum y^2 = 42.63$ $\sum x^2 = 756.81$ $n = 16$

- (a) Show that $S_{yy} = 7.524375$ (1)

- (b) Find S_{xx} (4)

- (c) Find the product moment correlation coefficient between x and y . (3)

Behrouz claims that, assuming the model is valid, the data show that when unemployment is 2% wages increase at over 3%

- (d) Explain how Behrouz could have come to this conclusion. (1)

Andi uses the formula

$$\text{range} = \text{mean} \pm 3 \times \text{standard deviation}$$

to estimate the range of values for x .

- (e) Find estimates of the minimum value and the maximum value of x in these data using Andi's formula. (3)

- (f) Comment, giving a reason, on the reliability of Behrouz's claim. (2)

Andi suggests using the regression line with equation $y = 3.684 - 0.3242x$ to estimate unemployment when wages are increasing at 2%

- (g) Comment, giving a reason, on Andi's suggestion. (2)



Question 6 continued

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Question 6 continued

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Q6

Grading box for Question 6.

(Total 16 marks)

TOTAL FOR PAPER: 75 MARKS

END

